

## Evaluation Crosswalk from Local Program Measures to Alaska Statewide Goals to Federal GPRA

Federal GPRA	Alaska Statewide Goals	Local Program Measures
Implementation		
<p><b>SCHOOL DAY ATTENDANCE</b> Percentage of youth in grades 1–12 participating in 21st CCLC during the school year and summer who had a school-day attendance rate at or below 90% in the prior school year who demonstrated an improved attendance rate in the current school year.</p>	<ul style="list-style-type: none"> <li>Alaska 21<sup>st</sup> CCLC centers effectively engage students as regular attendees by using specific strategies to recruit and retain students in need of additional academic and social support as well as students whose families experience economic disadvantage.</li> <li>Alaska 21<sup>st</sup> CCLC centers engage families as partners in their child’s education.</li> </ul>	<p><b>Program Participation Indicators</b></p> <ul style="list-style-type: none"> <li>Number of students who participate in program*</li> <li>Number of days students participate in program*</li> <li>Demographic information of students who participate in program*</li> <li>Number of students who participate in specific types of activities (e.g., tutoring, counseling, enrichment, STEM) *</li> <li>Number of students whose parents participate in activities*</li> </ul>
<p><b>STUDENT ENGAGEMENT IN LEARNING</b> Percentage of students in grades 1–5 participating in 21st CCLC programming in the school year and summer who demonstrated an improvement in teacher-reported engagement in learning.</p>	<ul style="list-style-type: none"> <li>Alaska 21<sup>st</sup> CCLC centers employ youth development principles in offering academic assistance and educational enrichment for students, with an emphasis on STEM, literacy, and/or social and emotional learning.</li> <li>Alaska 21<sup>st</sup> CCLC centers operate in partnership with schools, community-based organizations, and volunteers.</li> </ul>	<p><b>Program Activities Indicators</b></p> <ul style="list-style-type: none"> <li>Number of program hours offered*</li> <li>Number and hours of academic assistance activities*</li> <li>Number and hours of educational enrichment activities*</li> <li>Number and hours of character education activities*</li> <li>Number of family engagement activities and communications</li> <li>Number and type of partnerships developed*</li> <li>Number of volunteers*</li> <li>Amount of non-federal cash and in-kind support for program*</li> </ul>
Outcome		
<p><b>BEHAVIOR (In-school suspension)</b> Percentage of students in grades 1–12 attending 21st CCLC programming during the school year and summer who experienced a decrease in in-school suspensions compared to the previous school year.</p>	<ul style="list-style-type: none"> <li>Students who regularly participate in Alaska 21<sup>st</sup> CCLC will demonstrate positive peer and adult relationships at school.</li> </ul>	<p><b>Social and Emotional Competencies/Indicators</b></p> <ul style="list-style-type: none"> <li>Discipline referrals</li> <li>Regular-day school attendance*</li> <li>Reduction in chronic absenteeism</li> <li>Self-awareness</li> <li>Self-management</li> </ul>

		<ul style="list-style-type: none"> <li>• Social awareness</li> <li>• Relationship skills</li> <li>• Responsible decision making</li> </ul>
<p><b>GRADE POINT AVERAGE (GPA)</b></p> <p>Percentage of students in grades 7–8 and 10–12 attending 21st CCLC programming during the school year and summer with a prior-year unweighted GPA less than 3.0 who demonstrated an improved GPA.</p> <p><b>ACADEMIC ACHIEVEMENT</b></p> <p>Percentage of students in grades 4–8 participating in 21stCCLC programming during the school year and summer who demonstrate growth in reading/language arts on state assessments.</p> <p>Percentage of students in grades 4–8 participating in 21stCCLC programming during the school year and summer who demonstrate growth in mathematics on state assessments.</p>	<ul style="list-style-type: none"> <li>• Students who regularly participate in Alaska 21<sup>st</sup> CCLC will demonstrate academic progress.</li> </ul>	<p><b>Academic Competencies/Indicators</b></p> <ul style="list-style-type: none"> <li>• Math/English Language Arts achievement or growth*</li> <li>• English proficiency achievement or growth for identified English Learners</li> <li>• Credit attainment, particularly for 9<sup>th</sup> or 10<sup>th</sup> grade</li> <li>• Credit recovery, particularly for 10<sup>th</sup> -12<sup>th</sup> grade</li> <li>• Academic engagement (e.g., homework completion, participation in class)*</li> <li>• Career readiness (internship, work study credit, industry credential earned)</li> <li>• Postsecondary readiness (e.g., FASFA completion, college enrollment)</li> <li>• Graduation (HS programs only)</li> </ul>
Overarching Quality		
	<ul style="list-style-type: none"> <li>• Alaska 21<sup>st</sup> CCLC centers assess progress on the <i>Alaska Key Quality Indicators</i>, set goals for continuous improvement, and demonstrate progress on those goals annually.</li> </ul>	<p><b>Program Quality Indicators</b></p> <ul style="list-style-type: none"> <li>• Progress on Alaska Key Quality Indicators for 21st CCLC programs*</li> <li>• Student/family reports of program satisfaction</li> <li>• Teacher/administrator reports of satisfaction</li> <li>• Staff qualifications (e.g. Number of certified teachers staffing program)*</li> <li>• Staff training hours/content</li> <li>• Staff feedback on program training and support</li> <li>• Adult to student ratio</li> <li>• Retention of key staff</li> </ul>